Organizational Capacity Building Through Empowerment Planning: Lessons from East St Louis, Memphis, and Sicily









Session Participants

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East St. Louis, Illinois

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From All-American City to Beirut by the River

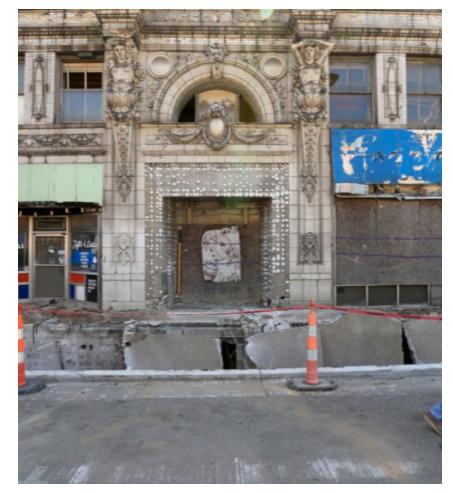
- In 1959, ESL was designated an All-American City by NML and Look Magazine
- Between 1960 and 1980, the city's lost 3/4s of its businesses

 12,000 well-paid industrial jobs
- By 1990, unemployment was 31%, poverty was 42%, and ESL had the highest violent crime rate in the US
- Prompting a HUD Official to refer to ESL as "America's Soweto"



Just Another "Rust Belt City"

- Devastated by a combination of deindustrialization, suburbanization, and public and private disinvestment
- Whose residents suffered from what William J. Wilson called a new and more virulent form of American poverty
- Dominant urban policy approach towards severely distressed communities was Roger Starr's "urban triage" or "planned shrinkage" – withdrawing resources from communities thought to represent "terminal cases" of urban decline (Necropolis)



"Wherever human beings are concerned, trend is not destiny." *Rene Dubos*

Birth of the East St Louis Action Research Project (ESLARP)

- Emerson Park women decided to transform the area surrounding their children's child care center – Result: Shugue Park
- Undertook the development of a comprehensive plan that won an AICP National Award but generated no local investment
- Residents and students launch volunteer cleanup of illegal dump sites without funding
- Moved on to organize volunteer scrape-up, paint-up of elders' homes
- Established a linked deposit program to support moderate rehab of "at risk" homes



Building Upon Initial Successes

- Formed a Habitat-like "infill housing" initiative
- Established the ESL Farmers Market
- Secured an extension of the Metrolink into East St. Louis
- Completed the Parsons Place Development Project
- Established Youth Build Charter School and Neighborhood College
- Re-opened the Katherine Dunham Centers for Arts and Humanities



Citizen Participation Techniques

- Formed a representative Steering Committee of local stakeholders
- Initiated an aggressive community media campaign
- Undertook several physical conditions surveys
- Conducted movers and shakers interviews
- Pursued door to door interviews with residents
- Organized monthly data analysis meetings
- Culminating in a well-attended Neighborhood Summit



Social Inventions for Citizen Participation/Empowerment

Adoption of "Ready, Fire, Aim" approach to community planning – undertaking meaningful action projects throughout the planning process to overcome residents' skepticism regarding the possibilities of change



Paint-up, scrape-up work weekends



Construction of Illinois Avenue Playground



Development of the ESL Farmers Market

Establishment of the ESL Neighborhood College

- We are not even the flea on the tail of this dog Richard Settle, EPDC
- We want similar training as your graduate students are receiving
- Decision to create the neighborhood college
- 200 ESL residents complete 8 non-credit courses on the fundamentals of bottom-up, bottom-sideways planning
- Classes cover community organizing, non-profit management, grantsmanship, resident-led crime prevention



First class on direct action organizing – 15 expected, 35 attend.

Key Outcomes of this Social Invention

- \$40 million in improvements
- Ended population and income losses
- Encouraged organizing in other East St. Louis neighborhoods
- Popularized "empowerment approach" to resident-led revitalization planning
- Led to successful replication in other severely distressed urban communities
- Provided a transformative professional education for hundreds of planning and design students who have gone on to become key "opinion leaders" in the fields of affordable housing and community development

